

Accessibility of pharmacy training for students from Black, Asian and minority ethnic communities and trainees who may face accessibility issues during training.



Health Education England

This is an exciting time to be entering the pharmacy profession

As identified in the NHS Long-Term Plan, the Covid pandemic has reinforced the need for greater exposure to clinical practice during undergraduate training. Reforms are under way to make this happen. For example, from 2022/23, for the first time, the government have committed to fund clinical placements for MPharm students. This is the current approach for other graduate professions.

We are determined to keep equality and inclusion at the front of our thinking

We want to listen to the diverse voices of pharmacy students and trainees to continue to shape professional education – and to ensure that pharmacy education, training and development pathways are reformed with inclusivity in mind.

As we begin to reform the initial education and training of pharmacists, we have commissioned Verve Communications to work with us on a listening exercise to explore in detail what students and trainees feel either encourage or present obstacles to access routes into professional training.

This is an invitation to pharmacy undergraduates, trainee pharmacists or recently qualified pharmacy professionals, including:

- Students/trainees from Black, Asian, minority ethnic and culturally diverse communities
- Students/trainees experiencing other potential barriers e.g., disabilities, sensory impairments or mental ill-health; LGBTQ+ trainees; those from disadvantaged backgrounds; people who began training as mature students.



We are running online workshops between **12/04/22 to 29/04/22** to hear about your experiences as a pharmacy student or trainee.

Can you help?

To sign up to one of the events, please go here:

bit.ly/3qPu2K9 →

If you have any questions, please contact sue.clegg@vervecommunications.co.uk

